

<p>Sketch a diagram of your design:</p>	<p>Explain your design in a few sentences. How did you show your understanding of concepts of time in a symmetrical design?</p>
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<p>Creative Thinking Core Competency</p>	<p>Self-Assessment (Reflection, Strengths, Goals, Plan)</p>
<p>Developing Ideas <i>How did I decide what ideas to use?</i> <i>How did my ideas change over the process of designing?</i> <i>How did I refine my ideas for this design?</i> <i>What/who contributed to the development of my ideas?</i></p>	

<p>Communication Core Competency</p>	<p>Self-Assessment (Reflection, Strengths, Goals, Plan)</p>
<p>Acquire, Interpret and Present Information <i>How did I combine the ideas of time and symmetry in a way that makes sense to me?</i> <i>What did I do to share my thinking about my design?</i> <i>What helped me to present my ideas?</i></p>	

<p>Mathematics Curricular Competency</p>	<p>Self-Assessment (Reflection, Strengths, Goals, Plan)</p>
<p>Communicating and Representing <i>How did I represent the mathematical ideas of time and symmetry in my design?</i> <i>How did I use mathematical vocabulary and language when I was presenting my design to others?</i></p>	

